

DIGITAL ARTS DIALOGUE

Worksheet "Who is right" Profil cards - Examples:

To be adapted to the audience in order not to offend people's sensibilities.

- Name: Julia (offender)
- Age: 15 years old
- Personality: calm, serious, chatty sometimes, hard-working person. Very introverted, she sometimes feels misunderstood and more mature than her peers.

Julia has 4 brothers and sisters that she needs to take care of when she comes back from school. She has a single mother that works a lot to care of the family. For once, Julia was too tired to work on the exam for the day after. She felt asleep while studying. Therefore she felt helpless on the day of the exam and copied her classmate.

- Name: Teo (victim)
- Age: 14 years old
- Personality: very sociable, honest but sometimes rude and disrespectful.

Teo is a very nice young boy. He can sometimes appear selfish and as a noisy person. About study, Teo does what professor ask for. He gets pretty good grades with just the right amount of work. Outside of school, Teo spends a lot of time doing activities like music and sports. He became very upset when Julia allowed herself to copy on him on the day of the test. He disapproved the teacher's decision which was to give a bad mark to 2. He blamed Julia and showed no compassion for her.

The dialogue between Julia and Teo seems indispensable, also in the presence of the mediator and the community. Remember to refer to the manual (p. 12) to understand the role of each and how they should act when a dialogue is set up